1. **Phrases to Know.** Learn these phrases from the Declaration of Independence by matching each one with its definition.
2. Unalienable rights a. rights people are born with
3. Pursuit of happiness b. can be seen just by looking at it
4. Natural rights c. permission of those under the government’s rule
5. Consent of the governed d. rights that cannot be taken away
6. Just powers e. trying to find joy and contentment
7. Self-evident f. powers that are fair
8. **Reconstruct the Declaration.** The outline below shows the 4 parts of the Declaration of Independence. Match the correct part to the correct definition.
9. Part 1: Preamble a. the colonists explain the rights of people and role of government power
10. Part 2: Natural Rights b. an introduction explaining why the Declaration is being written
11. Part 3: Grievances c. the colonists declare their independence from Britain
12. Part 4: Resolution of Independence d. a list of colonists complaints
13. **Fill in the Blank.** One of the most famous parts of the Declaration of Independence is written below. Use words from the word bank to complete it. HINT: Look for combinations of words you defined in the matching activity. Rewrite the Preamble and **highlight** the missing word.

Consent Life Evident Happiness People Powers Abolish Liberty Equal Rights

We hold these truths to be self-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, that all men are created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, that they are endowed by their Creator with certain unalienable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, that among these are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the pursuit of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. That to secure these rights, Governments are instituted among Men, deriving their just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the governed. That whenever any form of Government becomes destructive of these ends, it is the Right of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to alter or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it . . . .

1. **Fill in the Blank.** Look in the reading to find the missing piece of each sentence.
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a signed agreement.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act forced colonists to house British troops.
4. Britain saw its colonies as a source of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. If you sold a newspaper in 1765, you would have to put a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on it.
6. We celebrate the 4th of July because that’s when the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was signed.
7. The Townsend Revenue Act allowed the government to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people’s homes.
8. Virginia Colony’s first government was called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. The colonists had to follow the laws of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. **Cause and Effect.** Match each effect with its cause listed below.

**Effects**

1. In the 1600s, the king could not just do what he wanted
2. The first colonists started their own government
3. Colonists were used to having a say in government
4. Britain needed a way to make money
5. The colonists boycotted British goods
6. The British taxed paint, glass, and lead
7. The colonists declared independence
8. Britain lost control of the colonies

**Because . . .**

* 1. They were angry about the Stamp Act taxes
	2. The British government was too far away to deal with daily problems
	3. They were tired of the way the British were treating them
	4. He shared power with Parliament
	5. The colonists won the Revolutionary War
	6. They knew the colonists could not make those products themselves
	7. In England, the Parliament represented people in government
	8. It was in debt after fighting expensive wars