**Directions:** *Read the sentences carefully & completely as this information might be on the test.* On your own paper, or the back of this one, find the answer, write out the workbooks definition, use the word in an original sentence, & draw a picture representing that word. *The answers are vocabulary words in your workbook.*

*All answers are vocabulary words.* The boxes below shows how it should look on your paper for each question.

|  |  |
| --- | --- |
| Word | Textbook definition |
| Use the word in an original sentence | Draw a picture or representation of the wordEx. For freedom you might draw a flag |

1. I was the first constitution of the United States & I was ratified by all 13 colonies, but I was very weak & did not last very long. I also created a one-house legislature in which each state had only one vote, not matter how big or small it was. What am I?
2. Our group supported the new, proposed Constitution and we believed the Constitution would create a form of government in which power is divided between the federal, or national, government and the states. Who am I?
3. I want to change the Constitution and add new laws. This has been done 27 times throughout the history of the United States. What am I?
4. Montesquieu believed that each branch should have power, just not all the power. What am I?
5. After the Articles of Confederation failed as a written plan for government, it was decided something new would take its place that we still have in effect today. What am I?
6. We the people would like to introduce you to the new Constitution of the United States. What am I?
7. My group opposed signing the new Constitution until a Bill of Rights was added that would allow individuals their basic freedoms. Who am I?
8. The United States has a strong, but not too strong government. This principle basically states that the government is only as powerful as the people allow it to be. What am I?
9. This principle of government states that the people or public have the right to rule. What am I?
10. I describe how the government will be set up and I outline a different power or responsibility for each branch of government. What am I?
11. Congress can reject the president’s appointments to the Supreme Court. The President can veto legislation. The Supreme Court can declare presidential and congressional acts unconstitutional. One branch can limit the power of the other 2. What am I?
12. Because of me no one is above the law, not even politician. What am I?
13. Congress is divided into the House of Representatives and the Senate. This is definitely not the one-legislative house that was under the Articles of Confederation. What am I?
14. I am the meeting in Philadelphia that delegates went to hammer out an entirely new plan of government. What am I?
15. I am a statement in the Constitution that says while power is divided between the federal and state governments, federal law will always be stronger than state law. What am I?
16. I am a system where power is divided between the federal and state governments. What am I

**Word Bank:**

Anti-Federalists Amendments Articles Articles of Confederation Bicameral

Checks and Balances Constitution Constitutional Convention Federalism Federalists

 Limited Government Popular Sovereignty Preamble Rule of Law Separation of Powers

Supremacy Clause