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| Bank Item Number | | G.C.1.3.L1 |
| Benchmark | | SS.7.C.1.3 |
| Cognitive Complexity | | L |
| Item | | Which document addressed colonial concerns about English policies? |
| A | \* | Declaration of Independence |
| B |  | Mayflower Compact |
| C |  | U.S. Constitution |
| D |  | Bill of Rights |

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| Bank Item Number | | G.C.1.3.M1 |
| Benchmark | | SS.7.C.1.3 |
| Cognitive Complexity | | M |
| Item | | The stamp below is from the front page of a 1765 newspaper.  C:\Users\kanthony\Desktop\stamp.png  Source: Library of Congress  What was the significance of the stamp on the newspaper? |
| A |  | It demonstrated that Parliament ignored the colonists’ media communications. |
| B |  | It demonstrated that Parliament controlled the colonists’ press outlets. |
| C | \* | It represented the colonists’ opposition to English tax policies. |
| D |  | It represented the colonists’ fulfillment of English tax policies. |

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| Bank Item Number | | G.C.1.3.M2 |
| Benchmark | | SS.7.C.1.3 |
| Cognitive Complexity | | M |
| Item | | The political cartoon below was created by Benjamin Franklin in1754.  http://upload.wikimedia.org/wikipedia/commons/thumb/9/9c/Benjamin_Franklin_-_Join_or_Die.jpg/320px-Benjamin_Franklin_-_Join_or_Die.jpg  Source: Library of Congress  Which action did colonists use this cartoon to support? |
| A | \* | Declaring independence from the British monarchy. |
| B |  | Declaring loyalty to the British monarchy. |
| C |  | Dissolving colonial legislatures. |
| D |  | Dissolving colonial charters. |

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| Bank Item Number | | G.C.1.3.M3 |
| Benchmark | | SS.7.C.1.3 |
| Cognitive Complexity | | M |
| Item | | The quotes below are from historical documents.  “For imposing Taxes on us without our Consent”  “All bills for raising Revenue shall originate in the House of Representatives…”  Source: Declaration of Independence  Source: Article I Section 7 U.S. Constitution  What is the relationship between these concepts? |
| A |  | Both declare to the world why the colonists wanted freedom from England. |
| B |  | Both represent actions taken by the colonists to enforce English policies. |
| C | \* | Both are in response to English policies imposed upon the colonists. |
| D |  | Both are responses by England to the actions of the colonists. |

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| Bank Item Number | | G.C.1.3.H1 |
| Benchmark | | SS.7.C.1.3 |
| Cognitive Complexity | | H |
| Item | | Why did Parliament eventually repeal the Stamp Act, which taxed goods such as newspapers and playing cards? |
| A |  | The colonists established a blockade against British goods. |
| B |  | The colonists were able to produce their own goods. |
| C |  | The colonists started destroying British goods. |
| D | \* | The colonists began boycotting British goods. |