|  |  |  |
| --- | --- | --- |
| Bank Item Number | | G.C.2.13.L1 |
| Benchmark | | SS.7.C.2.13 |
| Cognitive Complexity | | L |
| Item | | Which option represents a way that multiple perspectives are reflected in political participation? |
| A | \* | public meetings |
| B |  | press conference |
| C |  | legislative sessions |
| D |  | State of the Union address |

|  |  |  |
| --- | --- | --- |
| Bank Item Number | | G.C.2.13.M1 |
| Benchmark | | SS.7.C.2.13 |
| Cognitive Complexity | | M |
| Item | | The headline below describes an event in U.S. history.  C:\Users\kanthony\Desktop\Truman headline.jpg  Source: Library of Congress  Which public policy view is reflected in the headline? |
| A |  | racial discrimination |
| B |  | racial prejudice |
| C |  | racial tolerance |
| D | \* | racial equality |

|  |  |  |
| --- | --- | --- |
| Bank Item Number | | G.C.2.13.M2 |
| Benchmark | | SS.7.C.2.13 |
| Cognitive Complexity | | M |
| Item | | Which option reflects a long term policy goal? |
| A |  | collecting canned food to give to the poor |
| B |  | collecting signatures to run for public office |
| C |  | collecting soap and shampoo to send overseas |
| D | \* | collecting signatures to put an amendment on the ballot |

|  |  |  |
| --- | --- | --- |
| Bank Item Number | | G.C.2.13.M3 |
| Benchmark | | SS.7.C.2.13 |
| Cognitive Complexity | | M |
| Item | | Below is a button worn by a citizen.    Which public policy perspective reflects the views of the citizen wearing the button? |
| A |  | youth literacy |
| B | \* | youth suffrage |
| C |  | youth education |
| D |  | youth employment |

|  |  |  |
| --- | --- | --- |
| Bank Item Number | | G.C.2.13.H1 |
| Benchmark | | SS.7.C.2.13 |
| Cognitive Complexity | | H |
| Item | | Below are views related to education.  ---------------------------  **1.** Civics should be taught in public schools.  **2.** Good citizenship is learned in communities.  ---------------------------  Which conclusion can be drawn from these views? |
| A |  | Political conflict is a threat to strong societies. |
| B |  | Civic participation should be learned at home. |
| C |  | Political conflict should be reduced through legislation. |
| D | \* | Civic involvement is important to building strong societies. |